

NATIONAL ASSOCIATION OF GRADUATE-  
PROFESSIONAL STUDENTS

# 2020 FALL ADVOCACY SUMMIT *and* LEGISLATIVE ACTION DAYS

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October 3rd and 4th



## **ABOUT NAGPS**

The National Association of Graduate-Professional Students is the largest non-profit organization advocating for graduate and professional students at public and private institutions across the nation. NAGPS represents more than half a million students across the country.

## **ABOUT *the* SUMMIT**

Learn more about policy areas that impact graduate-professional education and interact with professionals and policy experts. Listen to the experiences of fellow students and develop advocacy and organizing skills to increase the effectiveness of your efforts at your institution and in your state.

## **ABOUT LEGISLATIVE ACTION DAYS**

Be the voice of graduate-professional students in the US and carry our message to members of Congress and congressional staff. Visit with policymakers, advocates, and fellow students during a celebration of graduate-professional education and expand your professional network.

# WHAT *to* EXPECT

THEMES, PROGRAMMING, *and* TAKEAWAYS

This is a live document that you will be able to refer to leading up to the Summit. We will update it continually, providing primers, reference materials, leave-behinds, and other documents. Last minute changes to the program or resources will also be uploaded here, so we encourage you to bookmark this and refer to it often.

Our Fall LAD programming is structured around four broad themes with the following intended takeaways:

## Policy Area Workshops

Learn about important issues and policies affecting graduate-professional students' education and careers.

## Skills Training

Develop and practice actionable skills and competencies to improve your advocacy, communication, and leadership activities.

## Organized Advocacy

Join other graduate-professional students to share your unique perspective with members of Congress and congressional staff.

## Professional Networking

Develop your network by meeting other students, members of Congress, congressional staff, policy experts, and others from the education, science and research communities

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## CONTACT INFORMATION

If you have questions or need to reach a conference organizer during your time in Washington, contact:

### **Beth Oates**

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# 2020 Fall LAD AGENDA

WORKSHOPS, NETWORKING, *and* ORGANIZED ADVOCACY

## SATURDAY, OCTOBER 3

11:00 am EST	[30 min]	Introduction and Welcome <i>Bradley Sommer- President &amp; C.E.O of NAGPS</i>	
11:30 am EST	[45 min]	The Legislative Docket <i>Beth Oates - NAGPS Interim Director of Legislative Affairs</i>	
		<b>FIRST TIME LAD ATTENDEES</b>	<b>RETURNING LAD ATTENDEES</b>
12:15 pm EST	[60 min]	Congressional Basics: Structure, Process, Funding, and Climate  <i>Jennifer Zeitzer -Federation of American Societies for Experimental Biology</i>	[60 min] Engagement with Federal Agencies  <i>Allen Segal - American Society for Microbiology</i>
1:15 pm EST	[20 min]	Break	[20 min] Break
1:35 pm EST	[60 min]	Meeting with Members: Making the Most of Your Congressional visit - Virtual Addition  <i>Lauren Gabel - American Society for Microbiology</i>	[60 min] Engaging with State Legislators  <i>Amanda Fuller - Kentucky Academy of Science</i>
2:35 pm EST		<b>Breakout Session 1:</b>	
	[60 min]	FAARM - Framework for Accountability In Academic Research & Mentoring  <i>Kaylynne Glover- University of Kentucky</i>	[60 min] How To Write A Comment For Regulation  <i>Naomi Charalambakis -Federation of American Societies for Experimental Biology</i>
3:35 pm EST	[25 min]	Break	
4:00 pm EST	[60 min]	Staffer Panel Q & A  <i>Andrew O'Neil - Senior Economic Justice Policy Manager at Indivisible</i>  <i>Devin Kelsey - Staffer in the U.S. House of Representatives</i>	

# 2020 Fall LAD AGENDA

WORKSHOPS, NETWORKING, AND ORGANIZED ADVOCACY

## SUNDAY, OCTOBER 4

- 11:00 am [60 min] Civic Engagement & Advocacy  
*Students Learn Students Vote Coalition*
- 12:00 pm [60 min] Social Justice Concerns  
*Gwen Chodur- University of California - Davis*
- 1:00 pm EST [25 min] Break
- 1:25 pm EST **Breakout Session 2:**
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|----------|--|----------|--|
| [60 min] | <i>Humanities Funding &amp; Policy</i><br><i>Alex Klein - National Humanities Alliance</i> | [60 min] | Science funding & Policy<br><i>Dr. Toby Smith - Association of American Universities</i> |
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- 2:25 pm EST **Breakout Session 3:**
- |          |   |          |   |
|----------|---|----------|---|
| [60 min] | International Student Concerns<br><i>Madhan Arulanandaml - Arizona State University</i> | [60 min] | Student Employment Concerns<br><i>Alex Seto - Purdue University</i> |
|----------|---|----------|---|
- 3:25 pm EST [20 min] Break
- 3:45 pm EST [60 min] Mock Visits: Put Your Skills Into Action *(Small Group - Breakout Rooms)*
- 4:45 pm EST [60 min] *From Grad to Policy Panel: What To Know*  
*Dr. Stephanie Davis- National Institute of Health*  
*Dr. Nika Larian- US Agency for International Development*  
*Dr. Katie Steen - Association of American Universities*  
*Dr. Vincent Tedjasaputra- National Science Foundation*
- 5:45 pm EST [15 min] Closing Thoughts/Announcements  
*Bradley J. Sommer - President and C.E.O of NAGPS*  
*Beth Oates - NAGPS Interim Director of Legislative Affairs*

JOIN US FOR N.A.G.P.S VIRTUAL HAPPY HOUR **FRIDAY, OCTOBER 9TH AT 7:30P**

# WE ARE THE FUTURE.

## WHO WE ARE

We are over 500,000 graduate and professional students standing together to ensure that our nation continues to produce top quality research, creative and artistic works, and invests in American education. We are the backbone of research and teaching at universities across the US, and play a key role in building our nation's technological innovation and artistic and cultural heritage through scholarship and community engagement. We are America's future business, political, and intellectual leaders. We are the future.

**500,000+**

graduate-professional students across the U.S.

**STAND WITH US**  
**NAGPS.ORG**

## PILLARS OF EXCELLENCE

### ADVOCACY CENTERED

Coordinated federal and state advocacy on issues that impact students.

### RESEARCH DRIVEN

Provide opportunities for publishing in our open access Journal of Leadership Development, Advocacy and Research. We also allow students to present their research at our Annual Conference. Additional research tools.

### LEADERSHIP FOCUSED

Events, workshops, and publications designed to empower the next generation of leaders in the US.

### FINANCIALLY LITERATE

Online financial webinars and consultation through our partners.

### MULTICULTURALLY AWARE

Through our Social Justice Chair we will be engaging our membership to bring awareness to issues of inclusion and diversity on our campus. We will also be partnering with Higher Education Recruitment Consortium (HERC) to advocate for our universities to hire a more diverse workforce.

